

**EDN2100: Know students as learners
Final Assessment 2011**

Student's Name: Nina Guerniero Student ID: 3098352
School: [Redacted] Primary School Year Level/s: y. 4/5
Teacher: [Redacted] Supervisor: _____

Person who has written this report Supervisor Mentor Teacher
 Other - Please print clearly: _____

<input type="radio"/> Fail	←	Overall Evaluation	→	<input checked="" type="radio"/> Ungraded Pass
<input type="radio"/> Does not meet requirements		<input type="radio"/> Meets requirements		<input type="radio"/> Exceeds requirements

Dates from: 17/10/2011 To: 28/10/2011 Number of days student attended school experience: _____

Each person should sign below. Signing this document indicates that each person has read and understood the contents of this completed report.

Student Teacher: [Redacted] Date: 27/10/2011
Mentor Teacher: [Redacted] Date: 27/10/2011
Supervisor: [Redacted] Date: 27/10/2011

*This report should be completed in recognition of the student's stage of professional development.
Students should be assessed as students, not as experienced teachers.
Mentor teacher/s and supervisors are required to submit a collaborative report. If you have any queries,
please contact the MUSE South St Office on (08) 9360 7477 or Rockingham Office on (08) 9360 7004.
Completed reports may be faxed to the MUSE South St Office on (08) 9360 7545 or
Rockingham Office on (08)9360 709; handed to the supervisor for submission, or posted to:
MUSE Office School of Education, Murdoch University, 90 South Street, Murdoch WA 6150
<http://muse.murdoch.edu.au/>*

Student Name:

Nina Guerniero

Student ID: 30984352

AITSL, WACOT, DET Requirements		Does not meet	Meets	Exceeds
		REQUIREMENTS		
Knowledge	Developing capacity to:			
1 Students	Understand the learner (lesson suitability) Profile the learner (class list and profile development)		✓	
2. Curriculum	*Understand the curriculum- specific content knowledge in English, the Arts, HPE		✓	
Professional Practice				
3. Learning/Teaching	Plan collaboratively Team teach and assist the mentor teacher *Design detailed lesson plans & a series of lessons			✓
4. Teaching Practice	Utilise developmental, constructivist, embodied learning within teaching practice Effectively begin, engage & conclude each lesson Enact effective classroom management strategies			✓
5. Learning Environment	Manage & adapt learning environment for curriculum type (resources, movement of students)			✓
6. Planning/Assessment	Use the plan, teach, assess cycle in each lesson & series of lessons Monitor or assess students in English, the Arts & P.E (try a range of different methods)		✓	
Professional Engagement				
7. Professional Learning (Observations & Research)	Reflect and analyse on their practice (self assessment) Reflect and analyse on the student learning *Focus observations on specific curriculum areas			✓
8. Professional Responsibility	*Change, negotiate and adapt to show flexibility Act on counsel & guidance from mentor & supervisor Comply with relevant policies that operate in school Dresses appropriately and is fully prepared for teaching			✓
9. Partnerships	*Develop a collegial and inclusive approach with students, staff, community			✓
Murdoch Attributes	(other attributes are embedded above *)			
1. Communication	Model acceptable standards of spoken & written language in class context Communicate effectively in front of class in literacy, numeracy and ICT knowledge			✓
2. Critical & Creative thinking	Present creative, innovative lessons			✓
5. Independent learner	Self directed and shows initiative.			✓
Teaching File				
Organisational skills	Present a file that is easily accessed, organised and contains: school profile, class profile, timetable, designated lessons, lesson plans and evaluation for at least one English, Health, PE and the Arts lesson or series of lessons.		✓	

Student Name: Nina Guerniero

Student ID: 30984352

Portfolio		Does not meet	Meets	Exceeds
		REQUIREMENTS		
Professional learning	Begin collecting evidence of learning in a portfolio aligned to criteria outlined in the scope and sequence (page 4-5). This is an ongoing process and will be added to throughout the B.Ed course culminating in the Professional Internship.		✓	
Overall Comment and Personal Development Plan				
<p>Explicit comments about: Strengths and Areas to be developed</p> <p>Personal and professional development plan Out-line the required actions to take place to address the areas that need to be developed.</p> <p>NOTE: This information will form the starting point for your next placement.</p>	<p>Excellent lesson delivery with each one well prepared and resourced. Nina is a very competent and caring teacher who considers all classmembers needs, learning styles and abilities.</p> <p>Nina's confidence in using behaviour management strategies has increased and she is more than capable in managing a whole class on her own (both inside and outside the classroom).</p> <p>I suggest you continue building your portfolio and explore different ways of profiling students so that IEP writing can be explicit for the student.</p> <p>Overall I am very impressed with your dedication, energy and enthusiasm!</p>			

Student Teacher: [Signature]

Date: 27/10/2011

Mentor Teacher: [Redacted]

Date: 27/10/2011

Supervisor: [Redacted]

Date: 27/10/2011

Please add Student self assessment to this document.