

**EDU3154: Professional Experience
Final Assessment 2014**

Pre-service teacher's Name: Nina Guerriero Student ID: 30984352

School: Primary Year Level/s: PP

Teacher: [Redacted] School Coordinator: [Redacted]

Person who has written this report: Mentor Teacher External Mentor/University Moderator (if required)

Other - Please print clearly: _____

<input type="radio"/> Fail	←	<u>Recommended Result</u>	→	<input checked="" type="radio"/> Ungraded Pass
<input type="radio"/> Does not meet requirements		<input type="radio"/> Meets requirements		<input checked="" type="radio"/> Exceeds requirements

Dates From: 31.3.14 To: 11.4.14

Number of days Pre-service teacher attended Professional Experience: 10

One person should sign below. Signing this document indicates that each person has read and understood the contents of this completed report.

Pre-service teacher: [Signature] Date: 11.4.14

Mentor Teacher: [Redacted] Date: 11.4.14

External Mentor/University Moderator: [Redacted] Date: 11.4.14

*This report should be completed in recognition of the pre-service teacher's stage of professional development.
Pre-service teachers should be assessed as students, not as experienced teachers.
If you have any queries, please contact the School of Education Professional Experience
South St Office on (08) 9360 7477
or Rockingham Office on (08) 9360 7004.
Completed reports may be faxed to the School of Education Professional Experience
South St Office on (08) 9360 7545 or posted to:
Professional Experience Office School of Education, Murdoch University, 90 South St, Murdoch WA 6150
<http://professionalexperience.murdoch.edu.au/>*

Self Assessment for Pre-service teacher Name: Nina Guernero Student ID: 20754252

National Professional Standards for Teachers (AITSL)	Develop Capabilities To:	COMMENTS	Not Met	Meets	Exceeds
			REQUIREMENTS		
Professional Practice	4. Create and maintain supportive and safe learning environments				
4.1 Support student participation	Identify strategies to support inclusive student participation and engagement in classroom activities				✓
4.2 Manage classroom activities	Demonstrate the capacity to organise classroom activities and provide clear directions				✓
4.3 Manage challenging behaviour	Demonstrate knowledge of practical approaches to manage challenging behaviour.				✓
4.4 Maintain student safety	Describe strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements.				✓
4.5 Use ICT safely, responsibly and ethically	Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.				✓
Professional Engagement	5. Assess, provide feedback & report on student learning				
5.1 Assess student learning	Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.				✓
5.2 Provide feedback to students on their learning	Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning			✓	
5.3 Make consistent & comparable judgements	Demonstrate understanding of assessment moderation & its application to support consistent & comparable judgements of student learning				✓
5.4 Interpret student data	Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.				✓
5.5 Report on student achievement	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.			✓	
Professional Engagement	6. Engage in professional learning				
6.1 Identify & plan professional learning needs	Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.				✓
6.2 Engage in professional learning & improve practice	Understand the relevant and appropriate sources of professional learning for teachers.				✓
6.3 Engage with colleagues & improve practice	Seek and apply constructive feedback from supervisors and teachers to improve teaching practices				✓
6.4 Apply professional learning & improve student learning	Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning.				✓
Professional Engagement	7. Engage Professionally with colleagues, parents/carers & the community				
7.1 Meet professional ethics & responsibilities	Understand & apply the key principles described in codes of ethics & conduct for the teaching profession.				✓
7.2 Comply with legislative, administrative & organisational requirements	Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.			✓	
7.3 Engage with the parents/carers	Understand strategies for working effectively, sensitively and confidentially with parents/carers.			✓	
7.4 Engage with professional teaching networks & broader communities	Understand the role of external professionals & community representatives in broadening teachers' professional knowledge and practice.			✓	

Murdoch Attributes		Not Met	Meets	Exceeds
Communication	Model acceptable standards of spoken & written language in class context Communicate effectively in front of class in literacy, numeracy and ICT knowledge			✓
Critical & Creative thinking	Present creative, innovative lessons			✓
Independent learner	Self directed and shows initiative			✓
Teaching File – School Background				
Organisational skills	Present a file that is easily accessed, organised and contains: school profile, class profile, timetable, designated lessons, lesson plans and evaluation for at least one English, Health, PE and the Arts lesson or series of lessons.			✓
Portfolio				
Professional learning				✓
Overall Comment & Personal Development Plan				
<p>Explicit comments about: Strengths and Areas to be developed</p> <p>Personal and professional development plan Out-line the required actions to take place to address the areas that need to be developed.</p> <p>NOTE: This information will form the starting point for your next placement.</p>	<p>• Very creative and well organised lessons, children engaged and enjoying learning.</p> <p>• Time management - continue to break into chunks.</p> <p>• Using terminology of lesson when asking questions/</p> <p>• Great self management & self reflection and organising lessons accordingly.</p>			

Pre-service Teacher: Date: 17.4.14