

4th Year PI
Interim



School of Education

Professional Internship
Professional Experience Interim Report

Semester 2 2014

Pre-Service Teacher's Name Nina Guertieto Student Number: 30984352

School: Primary School

Year Level/s: pp Subject area/s: _____

Mentor Teacher: _____

Person who has written this report

- Mentor Teacher External Mentor/University Moderator (if required)
- Other - Please print clearly: _____
- PRIMARY EARLY CHILDHOOD SPECIAL NEEDS SECONDARY

Primary Unit Codes

Secondary Unit Codes

- EDU 292 (Grad Diploma of Ed Education)
- EDU 378 (Bachelor of Education)
- EDU 381 (Early Childhood)
- EDU 384 (Special Needs)

- EDU 297 (Grad Diploma of Education)
- EDU 389 (Bachelor of Education)

Date of school based Professional Internship From: 18/8/14 To: 29/8/14

Overall Evaluation Recommendation

- Currently not meeting requirements Requires additional external Moderator
- Currently meeting requirements

Each person should sign below. Signing this document indicates that each person has read and understood the contents of this completed report.

Mentor Teacher _____ Date 29/8/2014

Pre Service Teacher Nina Guertieto Date 29/8/2014

Pre-Service Teacher Name: Nina Guertiero Student ID: 30984352

National Professional Standards for Teachers: Domains of Teaching		Requirements	
		Currently not meeting	Currently meeting
Professional Knowledge	Developing capacity to:		
Standard 1 Know students and how they learn	Demonstrate knowledge and understanding of the implications for learning of students' physical, cultural, social, linguistic and intellectual characteristics.		✓
	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.		✓
	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.		✓
	Overall achievement of Standard 1 (Please indicate)		✓
Standard 2 Know the content and how to teach it	Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.		✓
	Organise content into an effective learning and teaching sequence.		✓
	Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.		✓
	Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.		✓
	Know, understand and use literacy and numeracy teaching strategies in teaching areas.		✓
	Know and model acceptable standards of spoken and written language in all class and school contexts		✓
	Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.		✓
Overall achievement of Standard 2 (Please indicate)		✓	
Professional Practice	Developing capacity to:		
Standard 3 Plan for and implement effective teaching and learning	Set learning goals that provide achievable challenges for students of varying abilities and characteristics.		✓
	Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.		✓
	Use a range of teaching strategies.		✓
	Demonstrate knowledge, and use of, a range of resources, including ICT, that engage students in their learning.		✓
	Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.		✓
	Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.		✓
	Describe a broad range of strategies for involving parents/carers in the educative process.		✓
	Overall achievement of Standard 3 (Please indicate)		✓

Please tick within the boxes, not on the lines, and ensure that the overall achievement for each standard is clearly indicated.

Pre-Service Teacher Name: Nina Guerriero Student ID: 30984352

National Professional Standards for Teachers: Domains of Teaching		Requirements	
		Currently not meeting	Currently meeting
Professional Practice	Developing capacity to:		
Standard 4 Create and maintain supportive and safe learning environments	Identify strategies to support inclusive student participation and engagement in classroom activities.		✓
	Demonstrate the capacity to organise classroom activities and provide clear directions.		✓
	Demonstrate knowledge of practical approaches to manage challenging behaviour.		✓
	Describe strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements.		✓
	Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.		✓
	Overall achievement of Standard 4 (Please indicate)		✓
Standard 5 Assess, provide feedback and report on student learning	Demonstrate understanding of, and ability to use, assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.		✓
	Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning and a capacity to do so.		✓
	Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgments of student learning.		✓
	Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.		✓
	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.		✓
	Overall achievement of Standard 5 (Please indicate)		✓
Professional Engagement	Developing capacity to:		
Standard 6 Engage in professional learning	Critically reflect on own practice as a process of improving teaching and learning		✓
	Seek and apply constructive feedback from university moderators and mentor teachers to improve teaching practice		✓
	Engage in professional learning activities and identify future professional learning needs		✓
	Overall achievement of Standard 6 (Please indicate)		✓
Standard 7 Engage professionally with colleagues, parents/carers and the community	Demonstrate ethical and professional conduct at all times		✓
	Know and comply with relevant school policies		✓
	Have a broad understanding of the relevant legislative, administrative and organisational policies and processes associated with the profession		✓
	Maintain a professional relationship with all colleagues, students, and the wider community		✓
	Understand strategies for working effectively, sensitively and confidentially with parents/carers.		✓
	Overall achievement of Standard 7 (Please indicate)		✓

Pre-Service Teacher Name: Nina Guerriero Student ID: 30984352

Organisational skills	Teaching File (PROFESSIONAL EXPERIENCE File)	Yes	No
	Students have a file, (specifically designated for the placement period), to store previous professional placement reports, the school profile, class profiles, timetable, designated lessons, lesson plans and evaluations. The file should be well organised and information easily accessible for the perusal of the mentor teacher and university moderator.	✓	
Overall Comment			
Explicit comments about: Strengths	<p>* Great lesson ideas - you have put alot of thought into your lessons and you are very organised.</p> <p>* Well done on incorporating lots of ICT into your lessons.</p> <p>* Involving other teachers and EA's into the daily routines and making use of the extra help.</p>		
and Areas to be developed	<p>* Timely - have time to conclude a lesson to go over content (ploughback).</p>		

Pre Service Teacher: Nina Guerriero Date: 29/8/14

Mentor Teacher: [REDACTED] Date: 29/8/14