

Professional Internship
Professional Experience
FINAL REPORT

Semester 2 2014

Pre-Service teacher's Name: Nina Guerriero Student Number: 30984352

School: Pinjarra Primary School

Year Level/s: PP Subject area/s: _____

Mentor Teacher: [Redacted]

Person who has written this report

Mentor Teacher University Moderator/External Mentor (if required)

Other - Please print clearly: _____

PRIMARY EARLY CHILDHOOD SPECIAL NEEDS SECONDARY

Primary Unit Codes

Secondary Unit Codes

EDU 292 (Grad Diploma of Ed
Education)

EDU 297 (Grad Diploma of

EDU 378 (Bachelor of Education)

EDU 389 (Bachelor of Education)

EDU 381 (Early Childhood)

EDU 384 (Special Needs)

Date of school based Professional Internship From: 18/8/2014 To: 26/9/2014

Overall Evaluation Recommendation

High Distinction

Distinction

Credit

Pass

Fail

Each person should sign below. Signing this document indicates that each person has read and understood the contents of this completed report.

Mentor Teacher [Redacted] Date 26.9.14.

Pre Service Teacher [Signature] Date 26.9.14.

Pre-Service Teacher's Name: NINA Guerriero Student ID: 30984352

National Professional Standards for Teachers: Domains of Teaching		Does not meet	Meets requirements		
			Competent	Highly competent	Outstanding
Professional Knowledge	What graduate teachers are expected to know and be able to do:				
Standard 1 Know students and how they learn	Demonstrate knowledge and understanding of the implications for learning of students' physical, cultural, social, linguistic and intellectual characteristics.				✓
	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.				✓
	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.				✓
	Overall achievement of Standard 1 (Please indicate)				✓
Standard 2 Know the content and how to teach it	Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.				✓
	Organise content into an effective learning and teaching sequence.			✓	✓
	Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.			✓	✓
	Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.				✓
	Know, understand and use literacy and numeracy teaching strategies in teaching areas.				✓
	Know and model acceptable standards of spoken and written language in all class and school contexts				✓
	Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.				✓
	Overall achievement of Standard 2 (Please indicate)				✓
Professional Practice	What graduate teachers are expected to know and be able to do:				
Standard 3 Plan for and implement effective teaching and learning	Set learning goals that provide achievable challenges for students of varying abilities and characteristics.			✓	✓
	Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.			✓	✓
	Use a range of teaching strategies.				✓
	Demonstrate knowledge, and use of, a range of resources, including ICT, that engage students in their learning.				✓
	Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.				✓

Please tick within the boxes, not on the lines, and ensure that the overall achievement for each standard is clearly indicated.

Pre-Service Teacher's Name: Nina Guerrico Student ID: 30984352

National Professional Standards for Teachers: Domains of Teaching		Does not meet	Meets requirements		
			Competent	Highly competent	Outstanding
Professional Practice Continued	What graduate teachers are expected to know and be able to do:				
	Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.				✓
	Describe a broad range of strategies for involving parents/carers in the educative process.				✓
	Overall achievement of Standard 3 (Please indicate)				✓
Professional Practice	What graduate teachers are expected to know and be able to do:				
Standard 4	Identify strategies to support inclusive student participation and engagement in classroom activities.				✓
Create and maintain supportive and safe learning environments	Demonstrate the capacity to organise classroom activities and provide clear directions.				✓
	Demonstrate knowledge of practical approaches to manage challenging behaviour				✓
	Describe strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements.				✓
	Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.				✓
	Overall achievement of Standard 4 (Please indicate)				✓
Standard 5	Demonstrate understanding of, and ability to use, assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.				✓
Assess, provide feedback and report on student learning	Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning and a capacity to do so.				✓
	Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgments of student learning.				✓
	Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.				✓
	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.				✓
	Overall achievement of Standard 5 (Please indicate)				✓

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National Professional Standards for Teachers:		Does not meet	Meets requirements		
Domains of Teaching			Competent	Highly competent	Outstanding
Professional Engagement	What graduate teachers are expected to know and be able to do:				
Standard 6 Engage in professional learning	Critically reflect on own practice as a process of improving teaching and learning				✓
	Seek and apply constructive feedback from mentor teachers and university moderators/external mentors to improve teaching practice				✓
	Engage in professional learning activities and identify future professional learning needs				✓
	Overall achievement of Standard 6 (Please indicate)				✓
Standard 7 Engage professionally with colleagues, parents/carers and the community	Demonstrate ethical and professional conduct at all times				✓
	Know and comply with relevant school policies				✓
	Have a broad understanding of the relevant legislative, administrative and organisational policies and processes associated with the profession				✓
	Maintain a professional relationship with all colleagues, students, and the wider community				✓
	Understand strategies for working effectively, sensitively and confidentially with parents/carers.				✓
	Overall achievement of Standard 7 (Please indicate)				✓
Organisational skills	Teaching File (Professional Experience File) Students have a file, (specifically designated for the placement period), to store previous professional placement reports, the school profile, class profiles, timetable, designated lessons, lesson plans and evaluations. The file should be well organised and information easily accessible for the perusal of the mentor teacher and university moderator.			Yes	No
				✓	
Overall Comment					
Explicit comments about: Strengths	Nina, you are a very organised, professional teacher who approaches the job with enthusiasm and inspirational ideas. Keep it up!				
and Areas that are underdeveloped					

Pre-Service Teacher: Nina Guerriero *Nina* Date: 26-9-16

Mentor Teacher: Date: 26-9-16