

4th Year  
PIP - Final report  
Week 2.



Professional Internship: Preliminary (PI:P)  
Professional Experience Final Report

Semester 2 2014

Pre-Service Teacher's Name: Nina Guerriero Student Number: 30984352

School: Primary School

Year Level/s: Pre primary Subject area/s: \_\_\_\_\_

Mentor Teacher: \_\_\_\_\_

Person who has written this report

- Mentor Teacher     External Mentor/University Moderator (if required)
- Other - Please print clearly: \_\_\_\_\_
- PRIMARY     EARLY CHILDHOOD     SPECIAL NEEDS     SECONDARY

Primary Unit Codes

Secondary Unit Codes

- EDU 291 (Grad Diploma of Ed)
- EDU 377 (Bachelor of Education)
- EDU 379 (Early Childhood)
- EDU 383 (Special Needs)
- EDU 293 (Grad Diploma of Ed)
- EDU 387 (Bachelor of Education)

Date of Professional Internship: Preliminary From: 21/7/2014 To: 1/8/2014

Overall Evaluation Recommendation

- Pass
- Fail

Each person should sign below. Signing this document indicates that each person has read and understood the contents of this completed report.

Mentor Teacher: \_\_\_\_\_ Date: 1<sup>st</sup> Aug 16

Pre Service Teacher: Nina Guerriero Date: 1/8/2014



Pre-Service Teacher Name: Nina Guverno Student ID: 30984352

National Professional Standards for Teachers: Domains of Teaching		Requirements		
		Does not meet	Meets	Exceeds
Professional Knowledge	Developing capacity to:			
Standard 1 Know students and how they learn	Demonstrate knowledge and understanding of the implications for learning of students' physical, cultural, social, linguistic and intellectual characteristics.			✓
	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.		✓	
	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.			✓
	Overall achievement of Standard 1 (Please indicate)		✓	
Standard 2 Know the content and how to teach it	Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.			✓
	Organise content into an effective learning and teaching sequence.		✓	
	Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.		✓	
	Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.			✓
	Know, understand and use literacy and numeracy teaching strategies in teaching areas.			✓
	Know and model acceptable standards of spoken and written language in all class and school contexts			✓
	Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.			✓
	Overall achievement of Standard 2 (Please indicate)			✓
Professional Practice	Developing capacity to:			
Standard 3 Plan for and implement effective teaching and learning	Set learning goals that provide achievable challenges for students of varying abilities and characteristics.		✓	
	Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.		✓	
	Use a range of teaching strategies.			✓
	Demonstrate knowledge, and use of, a range of resources, including ICT, that engage students in their learning.			✓
	Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.			✓
	Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.		✓	
	Describe a broad range of strategies for involving parents/carers in the educative process.			✓
	Overall achievement of Standard 3 (Please indicate)			✓

Please tick within the boxes, not on the lines, and ensure that the overall achievement for each standard is clearly indicated.



Pre-Service Teacher Name: Nina GuerrieroStudent ID: 30984352

National Professional Standards for Teachers: Domains of Teaching		Requirements		
		Does not meet	Meets	Exceeds
Professional Practice	Developing capacity to:			
Standard 4 Create and maintain supportive and safe learning environments	Identify and use strategies to support inclusive student participation and engagement in classroom activities.			✓
	Demonstrate the capacity to organise classroom activities and provide clear directions.			✓
	Demonstrate knowledge of practical approaches to manage challenging behaviour.			✓
	Describe and use strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements.			✓
	Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.			✓
	Overall achievement of Standard 4 (Please indicate)			✓
Standard 5 Assess, provide feedback and report on student learning	Demonstrate understanding of, and ability to use, assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.		✓	
	Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning and a capacity to do so.			✓
	Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning.		✓	
	Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.		✓	
	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.			✓
	Overall achievement of Standard 5 (Please indicate)		✓	
Professional Engagement	Developing capacity to:			
Standard 6 Engage in professional learning	Critically reflect on own practice as a process of improving teaching and learning			✓
	Seek and apply constructive feedback from mentor teachers and university moderator/external mentors to improve teaching practice			✓
	Engage in professional learning activities and identify future professional learning needs			✓
	Overall achievement of Standard 6 (Please indicate)			✓
Standard 7 Engage professionally with colleagues, parents/carers and the community	Demonstrate ethical and professional conduct at all times			✓
	Know and comply with relevant school policies			✓
	Have a broad understanding of the relevant legislative, administrative and organisational policies and processes associated with the profession			✓
	Maintain a professional relationship with all colleagues, students, and the wider community			✓
	Understand strategies for working effectively, sensitively and confidentially with parents/carers.			✓
	Overall achievement of Standard 7 (Please indicate)			✓



